

# student activity 1

Name \_\_\_\_\_ Date \_\_\_\_\_

## My Cultural Artifact: Part 1

A cultural artifact is a man-made object that holds significance to a culture or society. Make a list of the cultural artifacts in your life. You can list objects from multiple places or cultures, including where you or family members currently live or have lived, or a location with cultural significance for you.

What is the artifact?	Who does it belong to?	What place or culture does it come from?	What is the purpose or meaning of the artifact?
<b>Example:</b> Pakini ( <i>tin pan or bucket</i> )	<b>Example:</b> My aunt	<b>Example:</b> Hawaii	<b>Example:</b> My aunt uses this bucket when she works in the salt ponds.

# student activity 2

Name \_\_\_\_\_ Date \_\_\_\_\_

## My Cultural Artifact: Part 2

Select a cultural artifact from Activity Sheet 1 that you want to show in class. Write a description of your artifact (*three or four sentences for younger students; five or six sentences for older students*). You may choose from the sentence starters to write a description.

### Step One

My cultural artifact is \_\_\_\_\_

It belongs to \_\_\_\_\_

It comes from \_\_\_\_\_

It can be used to \_\_\_\_\_

It is important because \_\_\_\_\_

It is unique because \_\_\_\_\_

### Step Two

Use your description as inspiration to create a one-line oli (*Hawaiian for "chant"*).

Your oli: \_\_\_\_\_

### Step Three

Use your sentence to create a chant poem. For your presentation, lead your class in a call and response to your chant poem. See the example below.

#### Example:

My  
My aunt's  
My aunt's bowl  
My aunt's bowl gathers  
My aunt's bowl gathers salt

#### Your oli:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_