

student activity 1

Name _____ Date _____

Part One

Think about what you've learned about Eastern dragons from the article *Dragon Dance: Chinese Customs* and your knowledge about Western dragons from fairy tales. **Look at the words below and decide whether the characteristics better describe an Eastern or Western dragon. Write a W for Western or an E for Eastern next to each word to indicate your answer.**



vs.



- | | | |
|--|---|---|
| <input type="checkbox"/> Benevolent | <input type="checkbox"/> Fire-breathing | <input type="checkbox"/> Made of parts of different animals |
| <input type="checkbox"/> Scary | <input type="checkbox"/> Friendly | <input type="checkbox"/> Ruler of the weather |
| <input type="checkbox"/> Protector of the people | <input type="checkbox"/> Malevolent | |
| <input type="checkbox"/> Water spirit | <input type="checkbox"/> Symbol of wisdom | |

Part Two

If you were a dragon, what power would you like to have to contribute to your community? Why?

Answer Key
E - Benevolent, water spirit, friendly, symbol of wisdom, ruler of weather
W - Scary, fire-breathing, malevolent, made of parts of different animals

student activity 2

Name _____ Date _____

Part One

Record your observations on the *Year of the Green Wood Dragon* performance by filling in the circle next to the dance elements you saw or heard.

Movements/Actions

- Leap
- Turn
- Swing
- Kick
- Run
- Gallop
- Skip
- Shake
- Roll
- Push
- Balance
- Jump
- Other _____

Elements

- Acrobatics
- Martial arts moves
- Folk dance
- Theatrical movements
- Robotic movements
- Other _____

Groupings

- Solos
- Partners
- Small groups
- Whole group
- Other _____

Energy

- Smooth
- Sharp
- Heavy
- Light
- Strong
- Gentle
- Other _____

Space

- High level
- Middle level
- Low level
- Straight floor pathways
- Spirals
- Circles
- Other _____

Props

- Fans
- Ribbons
- Weapons
- Handkerchiefs
- Sticks
- Bottles
- Other _____

Relationship

- Lead and follow
- Mirror
- Action/reaction (call/response)
- Unison (same movement at the same time)
- Canon (same movement in succession)
- In contact (touching or supporting weight)
- Other _____

Music

- Percussive
- Melodic
- Drums
- Fast
- Moderate
- Slow
- Movement matching music
- Movement not matching music
- Other _____

Part Two

Reflect on the experience by completing the three sentences below.

I felt _____

I noticed _____

I wondered _____