

student activity 1

Name _____ Date _____

Part One

Use the space below to make a list of different dance and music genres.

Dance Genres

Music Genres

Part Two

Now, compare and contrast your lists with your classmates. Answer the questions below to show your findings.

1. Does every music genre have a dance genre that matches? Why do you think that is the case? _____

2. Are there some dance genres that could be performed to multiple music genres? Explain.

2. Are there some music & dance genres that wouldn't work together? Which ones? Why?

student activity 2

Name _____ Date _____

Presentation Planner

Use this page to help you create a multi-art form or multi-genre presentation to be shared in class live or digitally. The presentation should show your connection(s) or understanding of one of the principles of Kwanzaa. The performance should be approximately one minute in length.

Names of presenters/creators: _____

How will you share your presentation? Color in the bubble for which applies.

- Live In-Class
- A Mixture of: _____
- Sound Recording
- Other: _____
- Digital Video

Our presentation will focus on the Kwanzaa principle: _____

The seven principles of Kwanzaa are Umoja (unity), Kujichagulia (self-determination or helping yourself succeed), Ujima (collective work and responsibility or teamwork), Ujamaa (cooperative economics or sharing), Nia (purpose), Kuumba (creativity), and Imani (faith).

We chose this principle because _____

List your art forms (*music, dance, spoken word, etc.*) and/or genres (*hip hop, classical, country, etc.*):

Describe the presentation and how you will share it with an audience. _____
